

Case Study

Horley Infant School

Artificial Grass Multi-Use Games Area

With a history reaching back to 1864, Horley Infant School is a highly valued part of the local community and appreciated for its happy atmosphere and stimulating curriculum, which together promote a desire to question, to investigate, to learn.

In addition to ten modern, well resourced classrooms the school is fortunate to occupy a very spacious site with a large playground and playing field to the rear. It is on the playing field that S&C Slatter was commissioned to create an artificial grass multi-use games area (MUGA) which would provide a versatile, comfortable and attractive play and informal sports facility for the children.

Of particular importance was that the area should be accessible at all times and have a low maintenance requirement. Previously the natural grass field tended to be either very muddy or very hard with a good deal of the grass itself being eroded away by activity and the weather.

A play wall with integrated goal and basket ball hoop was also specified to complement the 288m² of free play space surfaced with artificial grass. The surface itself is a special needle punched synthetic material in olive green colour, installed over a graded stone sub-base.



Before



After



Client Horley Infant School

Facility Artificial grass multi-use games area.288m².

Needle punched artificial grass in colour olive green.

Integrated play wall with goal and basketball hoop.

Full installation works including excavation, construction of a stone foundation, supply lay and fix of the artificial grass, supply and installation of the play wall.

On-site management of surplus excavated material including the creation of a bund.

Tidying and clearance of all working areas.





“ The children have loved having an extended area of the playground that they can play on all year round and are enjoying the wider sporting options that are now available at playtime and lunchtime.”

Jason Walters, Headteacher, Horley Infant School